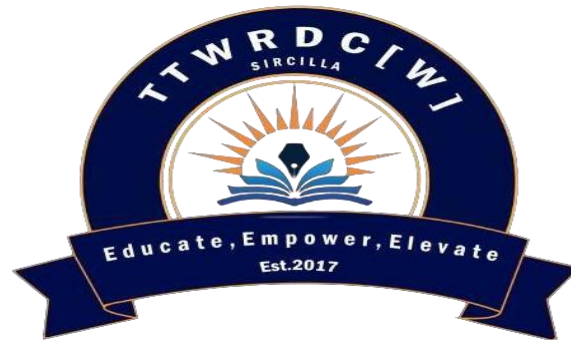




TELANGANA TRIBAL WELFARE RESIDENCIAL DEGREE
COLLEGE FOR WOMEN, SIRICILLA

TEACHING LEARNING PRACTICES
IN
DEPARTMENT OF ECONOMICS

ACADEMIC YEAR-2022-23

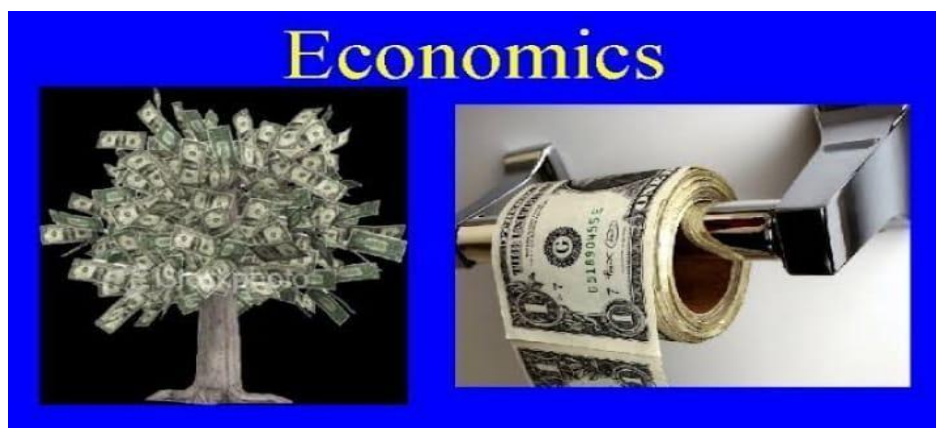


Economy is the method by which we prepare today to afford the improvements of tomorrow.

- *calvin coolidge*-

Economics is everywhere, and understanding economics can help you make better decisions and lead a happier life.

-*Tyler Cowen.*



ECONOMICS DEPARTMENT - TEACHING LEARNING PROCESS

Student seminar:

Date : 16/07/2023

Topic: AGRICULTURE SECTOR

Objectives:

- ❖ Students able to understand concepts of theories in a different manor .
- ❖ Students can learn how to over come fear while speaking on seminars and stage shows.
- ❖ To encourage the students to participate in different activities. Like seminars, poster presentations.
- ❖ They improve their communication skills.
- ❖ They may understand the role of unity will make anything.

Methodology adopted:

- ❖ **Active Learning** :Active learning involves students engaging with the material through discussions, problem-solving, case studies, and other interactive activities. In this seminar
- ❖ **Student Presentations**: Students actively researched and prepared their topics, facilitating deeper understanding and retention.
- ❖ **Group Discussions**: Facilitated collaborative learning and diverse perspectives on the topics discussed.

Learning outcomes:

- **Increased Understanding**: Participants gained a deeper understanding of Agriculture sector in Indian Economy through engaging presentations and discussions.
- **Enhanced Skills**: The seminar provided opportunities for participants to enhance their specific skill, e.g., critical thinking, through interactive sessions and case studies.
- **Professional Development**: Attendees acquired insights into the subject practices, contributing to their professional development and career readiness.
- **Networking**:The seminar facilitated networking opportunities, allowing participants to connect with peers, faculty members, and professionals in their field of interest.
- **Presentations and Discussions**: participants understood the presentation skills and also it will leads to group discussion.

➤ Audience Engagement:

The audience demonstrated a high level of engagement throughout the seminar, with active participation in discussions and thoughtful questions posed to the speakers.



➤ **Feedback and Evaluation:**

Feedback received from participants indicated a positive response overall. Many found the presentations informative and thought-provoking, while others appreciated the networking opportunities provided. Some participants suggested more interactive elements for future seminars to further enhance learning outcomes.

Field trip :

DATE: 30/07/2022

Topic: Financial Status of Bidi workers

Objectives:

- ❖ To understand about Bidi worker's family status.
- ❖ To understand financial status of bidi works
- ❖ To understand working hours of bidi works
- ❖ To know about bidi pension

About the programme:

B.A. 1 year students collected data and analyse conditions of Bedi workers.

That sounds like an interesting field trip! The **Department of Economics** organized a visit to Thangallapalli village During this trip, students had the opportunity to explore

Introduction:

The bidi industry in India operates primarily in the unorganized sector. Bidi, a traditional smoking product made by rolling dried tobacco flakes in tendu leaves, has significant health consequences for both users and those involved in its manufacturing process. This report focuses on the employment and wage differentials within the bidi industry.

Methodology:

Active Learning:

Active learning involves students engaging with the material through discussions, problem-solving, case studies, and other interactive activities.

Experiential Learning:

Experiential learning involves learning through experience and reflection. The seminar provided:

Real-World Applications:

Students related their theoretical knowledge to real-world scenarios and contemporary issues.

Case Studies:

Students presented case studies on various aspects of Bidi workers, such as its impact on mental health, economy, and healthcare systems.

Solution Proposals:

Students proposed solutions and strategies to address the challenges posed by the problems.

Key Findings:

Industry Contribution:

- ✓ The bidi industry constitutes only **0.65%** of the total gross value added (GVA) by the entire manufacturing industry.
- ✓ Employment in this sector mainly occurs through contractors.

wage Disparities:

- ◆ Bidi workers earn a mere **17%** of the wages compared to workers in other manufacturing industries.

Recommendations

- ✧ Encourage increased registration of bidi industry units to ensure better tax administration.

- ✧ Prevention of exploitation of bidi workers is essential.
- ✧ Promote skill development programs for bidi workers to enhance job quality and wages.
- ✧ Explore alternative employment opportunities to improve social security and overall benefits.

GOVERNMENT INITIATIVES :

Government take initiations regarding bidi workers Pentions and wages. State government giving them Rs 2000/- per every month.



Conclusion:

Bidi workers face income inequality and challenging working conditions. Addressing these issues requires concerted govt bodies By advocating for fair wages, skill enhancement, and social security, we can contribute to the well-being of bidi workers and their families.

Feed back:

We went on a field trip to collect data from BIDI WORKERS , and it was very informative . we understood very clearly about the financial conditions of the workers.

- P. Mounika

Field Visit :

Date : 09/09/2022

Topic: Exploring Demand, Market Conditions, and Women Empowerment at Amritha Supermarket.

Objectives:

- ❖ To understand women empowerment in various fields.
- ❖ To understand selling and buying process.
- ❖ To gain knowledge about consumer market.
- ❖ To know about sells and profit of the market.

About the programme:

Introduction:

The Department of Economics organized a field trip to Amritha Supermarket with the dual objective of understanding demand and market conditions while also promoting awareness about women empowerment. The visit aimed to provide students with practical insights into economic concepts and societal dynamics.

Teaching-Learning Methods Involved

The Field visit employed several innovative teaching-learning methods, detailed below:

Active Learning:

Active learning involves students engaging with the material through discussions, problem-solving, case studies, and other interactive activities.

Student Presentations:

Students actively researched and prepared their topics, facilitating deeper understanding and retention.

Q&A Sessions:

Encouraged critical thinking and on-the-spot analytical skills as students answered questions from their peers and faculty.

Collaborative Learning

Collaborative learning emphasizes teamwork and collective problem-solving:

Exploring Demand and Market Conditions:

Upon arrival, students observed the layout of the supermarket, noting the placement of products and the organization of aisles. Through discussions with the store manager and staff, students gained insights into consumer preferences, pricing strategies, and inventory management techniques. They learned how factors such as consumer income, tastes, and advertising influence demand, as well as how market conditions impact pricing and supply chain decisions.

Case Studies and Data Analysis:

During the visit, students engaged in case studies and data analysis exercises using real-time sales data provided by the supermarket. They examined trends in consumer behavior, seasonal variations in demand, and the effects of promotions on sales. By applying economic principles to real-world scenarios, students honed their analytical skills and gained a deeper understanding of market dynamics.

Promoting Women Empowerment:

In addition to exploring economic concepts, the field trip emphasized the importance of women empowerment in the business sector. Students interacted with female employees at Amritha Supermarket, learning about their roles, challenges, and contributions to the workforce. Discussions centered on strategies for promoting gender equality in the workplace and the role of economics in advancing women's empowerment initiatives.

Key Takeaways:

1. **Understanding demand:** Students gained practical insights into consumer behavior and market dynamics, applying economic theories to real-world scenarios.
2. **Market analysis:** Through data analysis exercises, students learned to interpret sales data and identify market trends.
3. **Women empowerment:** The visit highlighted the significance of gender diversity and inclusion in the workforce, fostering discussions on strategies for promoting women's empowerment.

Conclusion:

The field trip to Amritha Supermarket provided students with a valuable opportunity to bridge theoretical knowledge with practical experience. By exploring demand, market conditions, and women empowerment initiatives, students gained a holistic understanding of the intersection between economics and societal issues. The trip underscored the importance of experiential learning in preparing students for careers in economics and promoting positive social change.





Feed back:

We went on field Trip to Amritha Super market near by Tangallapalli. We understood women empowerment in market field. And we gain knowledge selling and buying process in consumer market.

- Sujatha.

Master Student :

Date: 00/11/2022

Topic: Liquidity Preference Theory.

Objectives:

- ❖ To develop confidence .
- ❖ To develop subject skills.
- ❖ To develop presentation skills.

About the programme:

G. Saritha participated in super student competition from department of economics. She choose a theory from Macro economics , LIQUIDITY PREFERENCE THEORY. she explained with live examples.

Teaching-Learning Methods Involved

The seminar employed several innovative teaching-learning methods, detailed below:

Active Learning

Active learning involves students engaging with the material through discussions, problem-solving, case studies, and other interactive activities. In this seminar:

Student Presentations:

Students actively researched and prepared their topics, facilitating deeper understanding and retention.

Experiential Learning

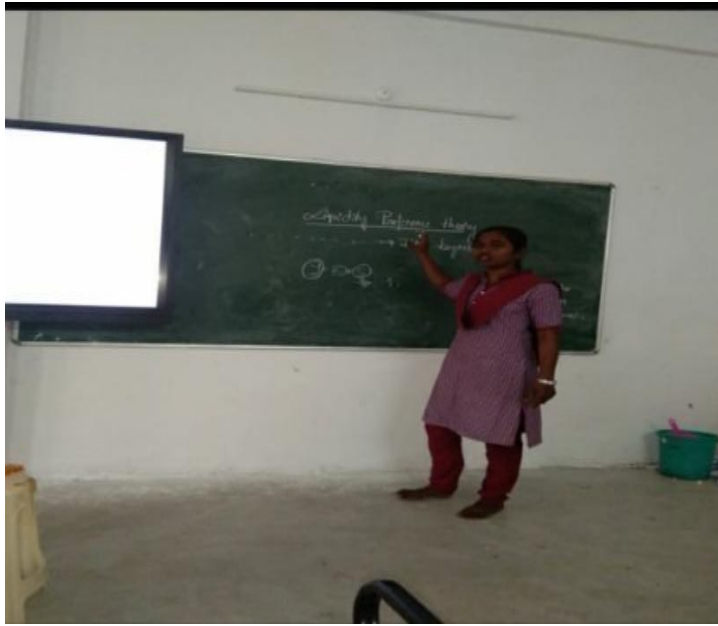
Experiential learning involves learning through experience and reflection. The seminar provided:

Blended Learning

Blended learning combines traditional classroom methods with digital and online media. In this seminar:

Online Resources:

Students utilized online databases and resources for their research, integrating digital literacy into the learning process.



Feed back:

I am saritha from B.A.2nd year, I participated in the MASTER STUDENT programme. It was a nice experience to me. I improved my teaching - learning skills.

- G.Saritha.

Field visit

Date: 20/01/2023

Topic: Power-loom Industrial Visit

Objectives: After completion of this project students will able

- ❖ To know working hours of machines and workers
- ❖ To know how the machines are working.
- ❖ To know about workers economic & social conditions.
- ❖ To know which kind of machines are used to work.
- ❖ To understand Powerlooms functioning .

About the programme:

Introduction:

The Department of Economics went on a field trip to the Powerloom industry at Siricilla, to provide students with practical insights into industrial operations and economic dynamics.

The primary objective of the field trip was to understand the functioning of the powerloom industry, its impact on the local economy, and the role of technology in textile manufacturing.

Key Observations:

- **Technological Integration:** Students observed the integration of modern technology in the powerloom sector, highlighting its significance in increasing productivity and efficiency.
- **Labor Dynamics:** Insights were gained into the labor-intensive nature of the industry, with discussions on labor rights, working conditions, and wage structures.
- **Economic Impact:** Discussions with industry experts shed light on the economic impact of the powerloom sector on employment generation, income distribution, and regional development.
- **Environmental Concerns:** Attention was drawn to environmental concerns such as energy consumption, waste management, and pollution control measures within the industry.





FEEDBACK:

The field trip provided valuable experiential learning opportunities for students, enhancing their understanding of economic principles within the context of the power loom industry. It emphasized the interplay between technology, labor, and economic development, stimulating critical thinking and analytical skills among participants.

FIELD TRIP

Date: 10/02/2023

Topic: MARKETINGS

Objectives:

- ❖ To gain knowledge about marketing
- ❖ To know about demand of the products
- ❖ To understand pricing strategies
- ❖ To learn market mechanism

About the programme:

Department of Economics planned to went a field visit on exploring sales in deferent stalls at Hyderabad.

- Students were observed sales in various stalls like Millet stalls, Artificial jewelers and beats stalls, Embroidery stalls , Protein food stalls, and so many.
- Students were understood how to promote a new product in the market and how much prices are reasonable for producer and consumer also.
- From this trip students were able to learn wide range of marketing experiences , it gives confidence .
- Demand for millets and other food products.
- Financial availability for new entrepreneurs
- Government fundings , financial support and subsidies.





FEEDBACK :

From this trip we learnt many things regarding sales and profits from goods and services, and demand for health food grains, new product promotions and financial sources etc.

- P.Mounika

Field visit

Date: 10/03/2023

Topic: Tie and Dye Industrial Visit

Exploring Tie and Dye Techniques in Textile Design

Objectives:

- ✧ The primary objective of this visit is to introduce students to the fundamentals of tie and dye techniques and their application in textile design.
- ✧ Through hands-on experimentation and guided instruction, students will gain practical skills in fabric manipulation, dye application, and pattern creation.
- ✧ Additionally, this visit aims to foster creativity, critical thinking, and problem-solving abilities among students as they design and execute their own tie and dye garments.

About the programme :

Department of Economics planned to went a field visit on exploring tie and dye techniques in textile design .The tie and dye technique, also known as resist dyeing, is an ancient art form that has been practiced for centuries across various cultures. In this visit we aim to delve into the intricacies of tie and dye and explore its application in making clothes. This project serves as an opportunity for students to learn about traditional textile arts, experiment with different dyeing techniques, and unleash their creativity in designing unique garments.

1. Introduction to Tie and Dye:

Students will be introduced to the history, cultural significance, and various techniques of tie and dye through lectures, presentations, and visual demonstrations.

2. Fabric Preparation:

Students will learn how to select suitable fabrics for tie and dye, prepare them for dyeing, and explore different folding, twisting, and binding techniques to create unique patterns.

3. Adding Chemicals

- ✓ The two most common chemicals are the dyes themselves, which are

Procion type fiber-reactive dyes and soda ash (sodium carbonate).

- ✓ Other chemicals we sometimes use are urea and calsolene oil, both used for mixing more advanced dye mixtures.

4. Dyeing Process:

Guided by instructors, students will experiment with different dyeing methods, including immersion dyeing, direct application, and batik wax resist, to achieve desired colors and patterns on the fabric.

5. Garment Design and Construction:

Once the tie and dye fabrics are ready, students will brainstorm garment design ideas and draft patterns for their clothing pieces. They will then proceed to cut, sew, and assemble the garments using the tie and dye fabrics as the primary material.

6. Finishing Touches and Presentation:

Students will add final embellishments, trims, and finishes to their garments to enhance their aesthetic appeal. The completed garments will be presented in a fashion show or exhibition, allowing students to showcase their creativity and craftsmanship.

Outcome and Assessment:

At the end of the visit, students will have gained practical skills in tie and dye techniques, garment construction, and design. Their finished garments will serve as tangible evidence of their learning and creativity. Assessment will be based on criteria such as creativity, craftsmanship, technical proficiency, and presentation skills.

Conclusion:

The tie and dye visit will help students gain an enriching learning experience that combines art, culture, and fashion. By exploring traditional textile techniques in a hands-on manner, students not only develop practical skills but also gain a deeper appreciation for the rich heritage of textile arts.





Feedback :

We went on a field visit at siricilla to visit tie and dye unit.This visit enhances students' creativity and technical proficiency and also fosters collaboration, critical thinking, and cultural awareness.

- M.Nirosha

Webinar

Date: 15-04-2023

Topic: Career prospects in Economics

OBJECTIVES : At the end of this programme, students will be able

- ❖ To understand various career opportunities by choosing economics.
- ❖ To understand job sources in public and private sector in economic fields.
- ❖ To understand employability, education and entrepreneurship opportunities by choosing economics.

Resource person:

Dr. Srinivas
NET(APCSC) NET (UGC)(PHD)
ASSISTANT PROFESSOR IN ECONOMICS
GDC PATANCHERU
DIST; SANGAREDDY

Teaching-Learning Methods Involved

Blended Learning

Blended learning combines traditional classroom methods with digital and online media. In this seminar:

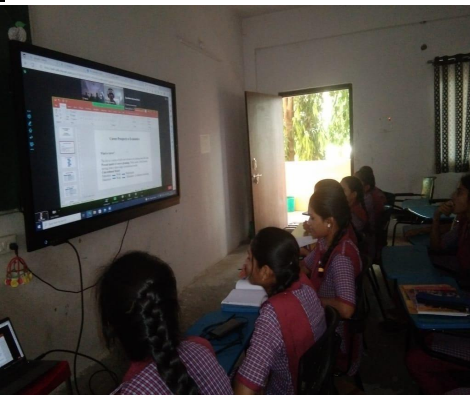
Online Resources:

Students utilized online databases and resources for their research, integrating digital literacy into the learning process.

Interactive Lectures: The instructor utilizes multimedia presentations and engages students through discussions and demonstrations. This method allows for active participation and encourages students to ask questions.

ABOUT THE PROGRAMME:

Department of economics organized a webinar on "career prospects in economics". It was given by resource person K.Srinivas garu, Assistant professor of Economics , GDC Patancheru, Sangareddy . He discussed wide range of opportunities by choosing of economics , In the higher education , various groups are available in different universities , and they have scope to choose in different combinations and it will give huge employability opportunities in public and private sector also. And he discussed Entrepreneur opportunities by choosing economics .





Feedback:

I attended this seminar on 15th april,2023 and it was a very good programme. We understood about EEs and career opportunities in economics. It was very informative for all economics interested students of our college.

- P.Mounika.

SEMINAR

Date: 20/04/2023

ORIENTATION PROGRAMME ON AZIM PREMJI UNIVERSITY

TOPIC : EDUCATION OPPORTUNITIES IN AZIM PREMJI UNIVERSITY

Objectives: At the end of this programme, students will be able

- ❖ To understand various PG programmes offering by Azim premji university
- ❖ To understand various Campus offering courses
- ❖ To understand facilities provided by the university
- ❖ To understand further career opportunities after completion of PG in Azim premji University

ABOUT THE PROGRAMME:

Department of Economics Organized An Online Seminar for All final year groups , this seminar was conducted on 20-04-2023. This seminar was organised in collaboration with CGC cell . For this programme we approached senior students of our college which is studying in Azim premji university, to deliver a lecture for better knowledge to understand about the university , courses offered and facilities available. It was a very good session by giving an idea about various facilities provided by the university . And explained about application process, fee perticulars, reservations, hostel facilities, scholarships etc. And also gave an awareness on campus placements, future career opportunities.

Teaching-Learning Methods Involved

Blended Learning:

Blended learning combines traditional classroom methods with digital and online media. In this webinar:

Learning outcomes

Exploration of Career Options:

The webinar facilitated an exploration of diverse career paths and industries. Through case studies and real-life examples, attendees gained insights into various professions, enabling them to make informed decisions about their career trajectories.

Resume Building and Cover Letter Writing:

Crafting an impressive resume and cover letter is essential for job applications. The webinar provided practical tips and guidelines for creating compelling resumes and cover letters tailored to specific job opportunities. Attendees learned how to highlight their skills, experiences, and achievements effectively.

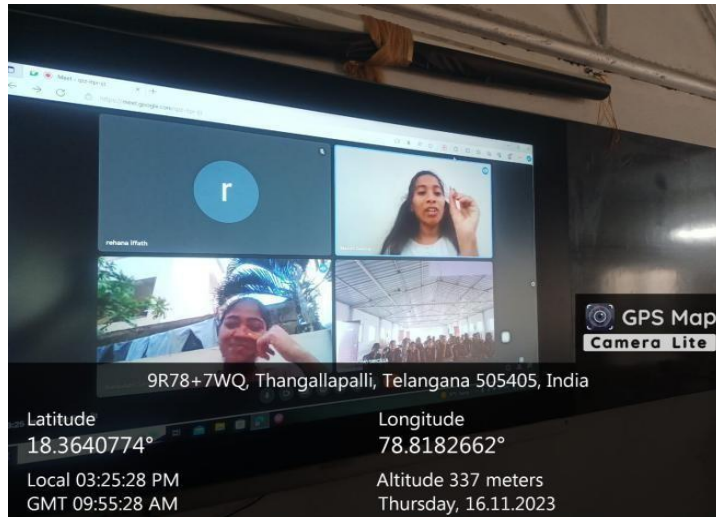
Interview Preparation:

Preparation is key to acing job interviews. The webinar offered strategies for interview preparation, including researching the company, practicing common interview questions, and mastering the art of storytelling. Attendees gained confidence in presenting themselves positively during interviews.

Career Development and Lifelong Learning:

The webinar emphasized the importance of continuous learning and skill development for career growth. Attendees were encouraged to pursue ongoing education, training programs, and professional certifications to stay competitive in the job market.





Feedback :

We attended this seminar on 20/04/2023 and it was a very good programme. We understood the applying process and offering courses of AZIM PREMJI. It was very informative for all streams of our college.

- K. Vennela

ICT- PPT CLASS

DATE:20-04-23

Title: Fundamentals of Miro economics

Introduction:

In this report, we will evaluate the teaching methods employed in Information and Communication Technology (ICT) classes specifically focusing on PowerPoint (PPT) instruction. The objective is to analyze the effectiveness of these methods in facilitating learning outcomes.

Teaching Methods:

4. **Interactive Lectures:** The instructor utilizes multimedia presentations and engages students through discussions and demonstrations. This method allows for active participation and encourages students to ask questions.

5. **Hands-on Exercises:** Students are given practical tasks to create presentations using PowerPoint. This method provides a hands-on learning experience, allowing students to apply theoretical knowledge in a practical setting.

6. **Group Projects:** Students collaborate in groups to create presentations on assigned topics. This fosters teamwork, communication skills, and critical thinking as students work together to develop comprehensive presentations.

7. **Case Studies:** Real-life scenarios are presented to students, and they are tasked with creating PowerPoint presentations to solve specific problems. This method enhances problem-solving skills and encourages creativity.

8. **Peer Learning:** Students present their PowerPoint projects to their peers, who provide feedback and constructive criticism. This promotes a collaborative learning environment and helps students improve their presentation skills.

Learning Outcomes:

1. **Improved Technical Skills:** Students develop proficiency in using PowerPoint software, including formatting, inserting multimedia elements, and creating dynamic presentations.

2. **Enhanced Creativity:** Through hands-on exercises and group projects, students explore different design elements and presentation styles, enhancing their creativity.

3. **Effective Communication Skills:** Presenting to peers and participating in discussions improve students' communication skills, both verbal and non-verbal.

4. **Critical Thinking:** Analyzing case studies and solving problems through PowerPoint presentations cultivates critical thinking skills among students.

5. **Increased Confidence:** As students become more familiar with PowerPoint and gain experience presenting, their confidence in public speaking and technical abilities grows.



Conclusion:

The teaching methods employed in ICT-PPT classes have proven to be effective in achieving the desired learning outcomes. By combining interactive lectures, hands-on

exercises, group projects, case studies, and peer learning, students not only acquire technical skills but also develop essential soft skills such as communication, teamwork, and critical thinking. Continuous assessment and feedback mechanisms are essential to further improve the effectiveness of these teaching methods and ensure that students achieve optimal learning outcomes.

Departments - Economics - Student Projects

Student Projects

Sno	Project Title	Document Links
1	"Analysis of Bidi Workers Financial Conditions"	view document
2	"Financial Services Offered by Co-Operative Banks"	view document
3	"Crypto Currency"	view document
4	"Socio Economic Conditions of Handloom Wears In Siriclla"	view document

projects

PROJECT: 1

TOPIC : CRYPTO CURRENCY

[Telangana Tribal Welfare Residential Degree College \(ttwrdds.ac.in\)](http://ttwrdds.ac.in)

Learning Objectives:

1. Innovative Thinking and Problem-Solving:

Participants were encouraged to think creatively and identify opportunities for innovation within the toy industry. By addressing real-world challenges and designing solutions, they developed critical problem-solving skills and fostered a mindset of innovation.

2. Product Development and Prototyping:

The project provided participants with hands-on experience in product development and prototyping. Through iterative design processes, they learned how to translate their ideas into tangible prototypes, considering factors such as usability, functionality, and aesthetics.

3. Market Research and Validation:

Understanding market needs and consumer preferences is crucial for the success of any product or business venture. Participants learned how to conduct market research, analyze trends, and validate their ideas through feedback from potential users and stakeholders.

4. Business Model Development:

A viable business model is essential for the sustainability and profitability of a start-up. Participants gained insights into different business models prevalent in the toy industry and learned how to develop and refine their own business models based on their unique value propositions and target markets.

5. Pitching and Presentation Skills:

Effective communication is key to conveying ideas and securing support for a start-up venture. Participants learned how to pitch their concepts confidently and persuasively, emphasizing the value proposition, market opportunity, and competitive advantage of their products or services.

6. Teamwork and Collaboration:

Collaborative teamwork is essential for success in entrepreneurial ventures. Participants had the opportunity to collaborate with team members, leveraging their diverse skills and

expertise to develop comprehensive solutions and overcome challenges collectively.

7. Adaptability and Resilience:

Entrepreneurship is inherently unpredictable, requiring adaptability and resilience in the face of challenges and setbacks. Through the ToyCathon Start-up Project, participants learned to embrace uncertainty, iterate on their ideas, and persevere in pursuit of their goals.

PROJECT: 2 FINANCIAL SERVICES OFFERED BY CO-OPERATIVE BANK

[Telangana Tribal Welfare Residential Degree College \(ttwrdds.ac.in\)](http://ttwrdds.ac.in)

Learning Objectives:

8. Innovative Thinking and Problem-Solving:

Participants were encouraged to think creatively and identify opportunities for innovation within the toy industry. By addressing real-world challenges and designing solutions, they developed critical problem-solving skills and fostered a mindset of innovation.

9. Product Development and Prototyping:

The project provided participants with hands-on experience in product development and prototyping. Through iterative design processes, they learned how to translate their ideas into tangible prototypes, considering factors such as usability, functionality, and aesthetics.

10. Market Research and Validation:

Understanding market needs and consumer preferences is crucial for the success of any product or business venture. Participants learned how to conduct market research, analyze trends, and validate their ideas through feedback from potential users and stakeholders.

11. Business Model Development:

A viable business model is essential for the sustainability and profitability of a start-up. Participants gained insights into different business models prevalent in the toy industry and learned how to develop and refine their own business models based on their unique value propositions and target markets.

12. Pitching and Presentation Skills:

Effective communication is key to conveying ideas and securing support for a start-up venture. Participants learned how to pitch their concepts confidently and persuasively, emphasizing the value proposition, market opportunity, and competitive advantage of their products or services.

13. Teamwork and Collaboration:

Collaborative teamwork is essential for success in entrepreneurial ventures. Participants had the opportunity to collaborate with team members, leveraging their diverse skills and expertise to develop comprehensive solutions and overcome challenges collectively.

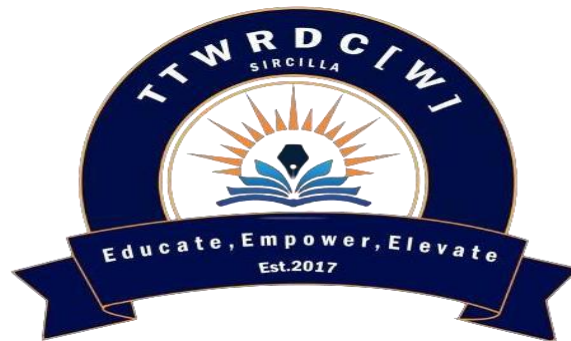
14. Adaptability and Resilience:

Entrepreneurship is inherently unpredictable, requiring adaptability and resilience in the face of challenges and setbacks. Through the ToyCathon Start-up Project, participants learned to embrace uncertainty, iterate on their ideas, and persevere in pursuit of their goals.



TELANGANA TRIBAL WELFARE RESIDENCIAL DEGREE
COLLEGE FOR WOMEN, SIRICILLA

TEACHING LEARNING PRACTICES
IN
DEPARTMENT OF ECONOMICS
ACADEMIC YEAR- 2021-22



Economy is the method by which we prepare today to afford the improvements of tomorrow.

- *calvin coolidge*-

Economics is everywhere, and understanding economics can help you make better decisions and lead a happier life.

-*Tyler Cowen.*



Toyathon (PROJECT)

DATE: 22/06/2021

TOPIC: PHYSICAL TOY MAKING

THEME: THE SCIENCE BEHIND THE ARJUNA'S SUCCESS

NAME OF THE PROJECT: MATSHYA YANTRA CHEDANA

OBJECTIVES : At the end of this programme students able

- ✧ To understand the qualities of an entrepreneur
- ✧ To develop basic knowledge about production, demand and supply.
- ✧ To develop pricing strategies.
- ✧ To develop marketing skills.
- ✧ To understand women empowerment .

About the programme:

Toyathon 2021 is a unique opportunity for Students, Teachers, Start-ups and Toy experts/professionals in India to submit their innovative toys/games concepts and win large number of prizes worth Rs. 50 lakhs.

India, despite being a home of many globally popular games like Chess, Ludo, Snakes and Ladders, is not among leading developers and manufacturers of toys.

Under the 'AatmaNirbhar Bharat Abhiyan' initiated by our Hon'ble Prime Minister, Shri. Narendra Modi, Toyathon-2021 is conceived to challenge India's innovative minds to conceptualize novel Toy and Games based on Bharatiya civilization, history, culture, mythology and ethos.

Toyathon 2021 is an inter-ministerial initiative organized by Ministry of Education's Innovation Cell with support from All India Council for Technical Education, Ministry of Women and Child Development, Ministry of Commerce and Industry, Ministry of MSME, Ministry of Textiles and Ministry of Information and Broadcasting.

Currently, India's toy market stands at around 1.5 Billion USD, which primarily is dominated by imported toys. Moreover, majority of these toys do not represent Indian heritage, civilization and value systems.

Mentors :

K. Spandana

P. Veena

Participated students :

V. shylaja
B. Lalitha
L. Shirisha
B. Varsha
B. Mamatha
Achala

Learning Objectives:

15. Innovative Thinking and Problem-Solving:

Participants were encouraged to think creatively and identify opportunities for innovation within the toy industry. By addressing real-world challenges and designing solutions, they developed critical problem-solving skills and fostered a mindset of innovation.

16. Product Development and Prototyping:

The project provided participants with hands-on experience in product development and prototyping. Through iterative design processes, they learned how to translate their ideas into tangible prototypes, considering factors such as usability, functionality, and aesthetics.

17. Market Research and Validation:

Understanding market needs and consumer preferences is crucial for the success of any product or business venture. Participants learned how to conduct market research, analyze trends, and validate their ideas through feedback from potential users and stakeholders.

18. Business Model Development:

A viable business model is essential for the sustainability and profitability of a start-up. Participants gained insights into different business models prevalent in the toy industry and learned how to develop and refine their own business models based on their unique value propositions and target markets.

19. Pitching and Presentation Skills:

Effective communication is key to conveying ideas and securing support for a start-up venture. Participants learned how to pitch their concepts confidently and persuasively, emphasizing the value proposition, market opportunity, and competitive advantage of their products or services.

20. Teamwork and Collaboration:

Collaborative teamwork is essential for success in entrepreneurial ventures. Participants had the opportunity to collaborate with team members, leveraging their diverse skills and expertise to develop comprehensive solutions and overcome challenges collectively.

21. **Adaptability and Resilience:**

Entrepreneurship is inherently unpredictable, requiring adaptability and resilience in the face of challenges and setbacks. Through the ToyCathon Start-up Project, participants learned to embrace uncertainty, iterate on their ideas, and persevere in pursuit of their goals.

ACHEIVEMENTS:

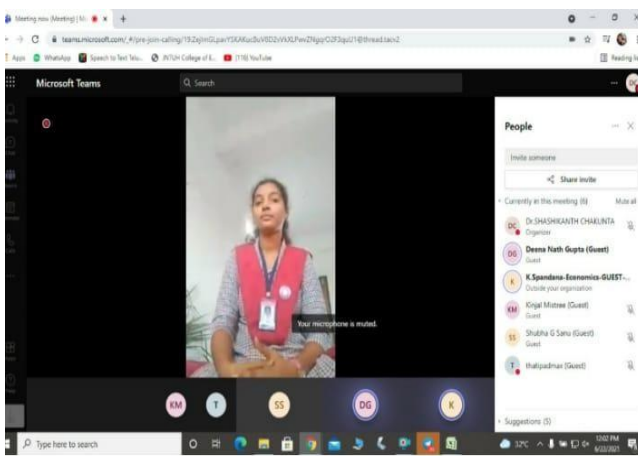
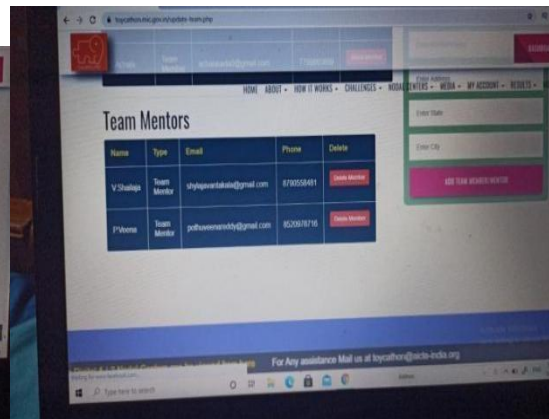
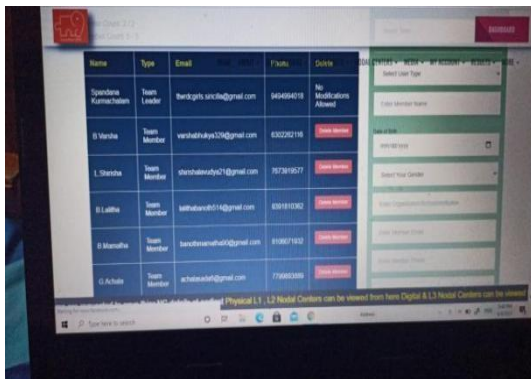
In the part of Entrepreneurship, department of economics motivated students to participate in this competition. In our mentoring our students were participated in TOYCATHON-2021. This is the national level competition . lacks of people participated in this competition . we prepared project in very good manner . and finally our project selected for Grand finale.



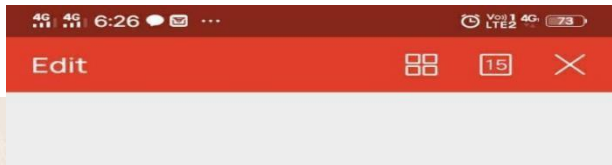
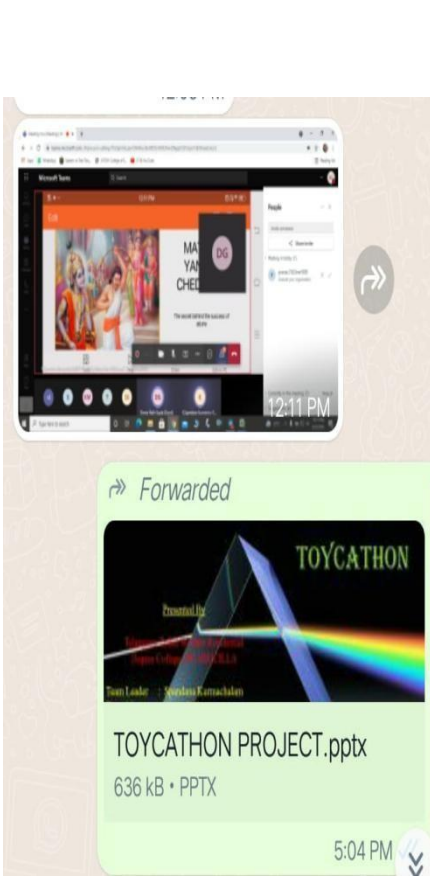
TELANGANA TRIBAL WELFARE RESIDENCIAL DEGREE COLLEGE (W),SIRICILLA



2021.06.20 19:51



TELANGANA TRIBAL WELFARE RESIDENCIAL DEGREE COLLEGE (W),SIRICILLA



TOYCATHON - Sree Chaitanya College Of Engineering, Karimnagar, Telangana - Nodal Center Teams

Slno	PRNO	Index ID	Track	Team Name	Team Leader Name	Email	Topic	Category
3028	SI	5400	3	Pratik Reddy	Karish 5 ve	skrishna@scce@gmail.com	Virtual Reality Games for enhancing user and experiential eye hand movement	Digital (Digital Content)
3029	TCHE2	2358	2	Vishva	Sudhakar	skrishna@scce@gmail.com	AI/ML	Physical (Digital Content)
3030	SI	5389	2	Vishva	JALAKH HADJI	skrishna@scce@gmail.com	AI/ML	Physical (Digital Content)
3031	SI	5304	3	Devast	Dr. Jayaprakash K	jayaprakash@scce@gmail.com	Manufacturing of Powertransmission equipment through 3D print and also analysis of electrical system with a 3D	Physical (Digital Content)
3032	SI	5386	1	Vivek Reddy	Dr. Jayaprakash K	jayaprakash@scce@gmail.com	AI/ML	Physical (Digital Content)
3033	TCHE2	15013	2	CLUB	Sandeep Mahesh Reddy	sandeepmahesh@scce@gmail.com	The City - Smart Industry	Physical (Digital Content)
3034	TCHE2	15014	2	CLUB	Umesh Reddy	umeshreddy@scce@gmail.com	AI/ML	Physical (Digital Content)
3035	TCHE2	15015	2	CLUB	Umesh Reddy	umeshreddy@scce@gmail.com	AI/ML	Physical (Digital Content)
3036	TCHE2	15016	2	CLUB	Umesh Reddy	umeshreddy@scce@gmail.com	AI/ML	Physical (Digital Content)
3037	TCHE2	15017	2	CLUB	Umesh Reddy	umeshreddy@scce@gmail.com	AI/ML	Physical (Digital Content)
3038	TCHE2	15018	2	CLUB	Umesh Reddy	umeshreddy@scce@gmail.com	AI/ML	Physical (Digital Content)
3039	SI	5303	2	Vishva	Dr. Jayaprakash K	jayaprakash@scce@gmail.com	AI/ML	Physical (Digital Content)
3040	SI	5302	2	Vishva	Dr. Jayaprakash K	jayaprakash@scce@gmail.com	AI/ML	Physical (Digital Content)
3041	SI	7400	1	SARABJIT SINGH	RANDEEP KALUR	randeepk@scce@gmail.com	AI	Physical (Digital Content)
3042	SI	8498	1	Aravind	RAVIND SHARMA	shararavind27@gmail.com	Use case for the production of a board game. Use case for the production of a board game in a board game based on Indian culture and history. Use case for the production of a board game in a board game based on Indian culture and history. Use case for the production of a board game in a board game based on Indian culture and history.	Physical (Digital Content)
3043	SI	9155	1	Team	HARSH RAO	harshrao2005@gmail.com	AI/ML	Physical (Digital Content)
3044	TCHE2	15019	1	SEVA	ANANDH P S	anandhp@scce@gmail.com	AI/ML	Physical (Digital Content)
3045	TCHE2	15020	1	SEVA	ANANDH P S	anandhp@scce@gmail.com	AI/ML	Physical (Digital Content)
3046	TCHE2	15021	1	SEVA	ANANDH P S	anandhp@scce@gmail.com	AI/ML	Physical (Digital Content)
3047	SI	13894	1	Team C	ANAND K	anandk@scce@gmail.com	AI/ML	Physical (Digital Content)
3048	SI	2711	1	MATYS HUD	ADHARVA	adharva@scce@gmail.com	AI/ML	Physical (Digital Content)

Page 1 of 2

TOYCATHON - Sree Chaitanya College Of Engineering, Karimnagar, Telangana - Nodal Center Teams

Slno	PRNO	Index ID	Track	Team Name	Team Leader Name	Email	Topic	Category
3049	TCHE2	2355	1	GNDFP	Gurudatta Singh	gnndfp@gmail.com	Waste Material Top	Physical (Digital Content)
3050	TCHE2	16041	1	SEVA	Sandeep	sandeep27@gmail.com	Augmented Reality - Smart Search for blind	Physical (Digital Content)
3051	SI	8394	2	SEVA	Sandeep	sandeep27@gmail.com	The Science Behind the Virtual Reality	Physical (Digital Content)
3052	SI	8101	2	SEVA	ANANDH P S	anandhp@scce@gmail.com	AI/ML	Physical (Digital Content)
3053	TCHE2	15022	1	SEVA	ANANDH P S	anandhp@scce@gmail.com	AI/ML	Physical (Digital Content)
3054	TCHE2	15023	1	SEVA	ANANDH P S	anandhp@scce@gmail.com	AI/ML	Physical (Digital Content)
3055	TCHE2	15024	1	SEVA	ANANDH P S	anandhp@scce@gmail.com	AI/ML	Physical (Digital Content)
3056	SI	8316	2	Team	Priya Gupta	priyagupta100@gmail.com	An Online game involving all senses about our ancient history, medieval history, modern history for every knowledge and	Digital (Digital Content)
3057	SI	8396	2	SEVA	SHRUTI SHARMA	shruti.sharma@scce.ac.in	AI/ML	Digital (Digital Content)
3058	SI	2487	2	Kalyanesh	Ananya	ananyap@scce@gmail.com	Webpage - It is a web page which displays data that can be used to maintain the information and website	Digital (Digital Content)
3059	SI	5861	2	SEVA	DRYANISH CHALANAN	dryanish1921@gmail.com	AI/ML	Digital (Digital Content)
3060	TCHE2	15025	2	SEVA	ADARSH	adarsh@scce@gmail.com	AI/ML	Digital (Digital Content)
3061	TCHE2	15026	2	SEVA	ADARSH	adarsh@scce@gmail.com	AI/ML	Digital (Digital Content)

Page 2 of 2



Conclusion:

The ToyCathon Start-up Project provided participants with a multifaceted learning experience, encompassing innovative thinking, product development, market research,

business modeling, pitching, teamwork, adaptability, and resilience. By achieving these learning objectives, participants are better equipped to navigate the complexities of the toy industry and pursue entrepreneurial ventures with confidence and competence. The skills and knowledge acquired through the project serve as valuable assets for participants' personal and professional development, empowering them to drive innovation and create positive impact in the toy industry and beyond.

FEEDBACK:

I am V. Shylaja, pursuing B.A. Final year, we the team members are participated in this national level competition by the guidance of our mentors and principal madam. I am happy to share you, this is the biggest and best platform to the newly entrepreneurs and startups which is organized by MIC-HCT and other concern ministries. This programme under comes in to AATHMA NIRBHAR ABHIYAN.

Our project was selected for Grand finale because of our team work. we haven't sufficient resources in that Pandemic time, although we reached in finals. It was a great experience to us.

- V.SHYLAJA

ICT - CLASS

Title: Evaluation of Teaching Methods and Learning Outcomes in ICT-PPT Classes

Introduction:

In this report, we will evaluate the teaching methods employed in Information and Communication Technology (ICT) classes specifically focusing on PowerPoint (PPT) instruction. The objective is to analyze the effectiveness of these methods in facilitating learning outcomes.

Teaching Methods:

1. Interactive Lectures: The instructor utilizes multimedia presentations and engages students through discussions and demonstrations. This method allows for active participation and encourages students to ask questions.

2. **Hands-on Exercises:** Students are given practical tasks to create presentations using PowerPoint. This method provides a hands-on learning experience, allowing students to apply theoretical knowledge in a practical setting.

3. **Group Projects:** Students collaborate in groups to create presentations on assigned topics. This fosters teamwork, communication skills, and critical thinking as students work together to develop comprehensive presentations.

4. **Case Studies:** Real-life scenarios are presented to students, and they are tasked with creating PowerPoint presentations to solve specific problems. This method enhances problem-solving skills and encourages creativity.

5. **Peer Learning:** Students present their PowerPoint projects to their peers, who provide feedback and constructive criticism. This promotes a collaborative learning environment and helps students improve their presentation skills.

Learning Outcomes:

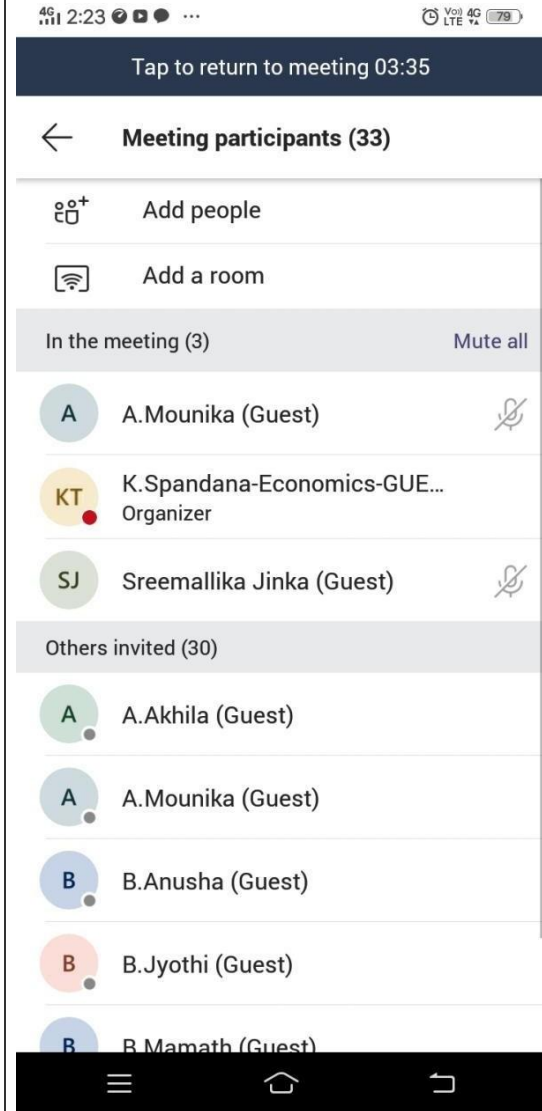
1. **Improved Technical Skills:** Students develop proficiency in using PowerPoint software, including formatting, inserting multimedia elements, and creating dynamic presentations.

2. **Enhanced Creativity:** Through hands-on exercises and group projects, students explore different design elements and presentation styles, enhancing their creativity.

3. **Effective Communication Skills:** Presenting to peers and participating in discussions improve students' communication skills, both verbal and non-verbal.

4. **Critical Thinking:** Analyzing case studies and solving problems through PowerPoint presentations cultivates critical thinking skills among students.

5. **Increased Confidence:** As students become more familiar with PowerPoint and gain experience presenting, their confidence in public speaking and technical abilities grows.



Student seminar:

Date : 29/10/2021

Topic: LAW OF VARIABLE PROPORTIONS

Objectives:

- ❖ Students able to understand concepts of theories in a different manor .
- ❖ Students can learn how to over come fear while speaking on seminars and stage shows.
- ❖ To encourage the students to participate in different activities. Like seminars, poster presentations.
- ❖ They improve their communication skills.
- ❖ They may understand the role of unity will make anything.

About the programme:

Department of economics organized a student seminar, and G.Saritha , P.Mounika participated. They explained macro economics rate of interest theories ,

Teaching-Learning Methods Involved

The seminar employed several innovative teaching-learning methods, detailed below:

Active Learning

Active learning involves students engaging with the material through discussions, problem-solving, case studies, and other interactive activities. In this seminar:

Student Presentations:

Students actively researched and prepared their topics, facilitating deeper understanding and retention.

Participated students:

1. G.Saritha
2. P.Mounika

Learning outcomes:

Self-Assessment: Attendees learned the importance of self-assessment in understanding their strengths, weaknesses, interests, and values. Through various exercises and discussions, participants gained clarity on their career preferences and personal aspirations.





Feed back:

I attended this seminar , it was a very good experiences . it gave confidence to me to over come stage fear.

- B. Jyothi

FIELD VISIT

Date: 12/11/2021

Topic: Financial Services Offered by Thangallapalli Co-operative Bank

Objectives: At the end of the visit students will able

- ✧ To understand the purpose of the establishment of Co-operative Banks.
- ✧ To understand the processes of applying RD schemes.
- ✧ To understand types of loans provided by the Co-operative Banks.

About the programme:

Department of economics visited a co- operative bank near by Thangallapalli, and collected information about kinds of loans and Recurring deposit

Introduction:

Thangallapalli Co-operative Bank, located in the heart of the town, offers a range of financial services catering to the needs of the local community. During a recent visit by the Department of Economics, various types of loans and recurring deposit schemes were surveyed to understand the bank's role in facilitating financial inclusion and economic growth in the region. The purpose of this visit was to gain practical insights into the functioning of a local financial institution and its impact on the surrounding community.

Learning outcomes:

Types of Loans:

1. Agricultural Loans:

- Thangallapalli Co-operative Bank provides loans tailored for the agricultural sector, supporting farmers in purchasing seeds, fertilizers, equipment, and meeting other farming-related expenses.

2. Small Business Loans:

- Entrepreneurs and small business owners in Thangallapalli can access financing through the bank's small business loan program.
- These loans assist in starting new ventures, expanding existing businesses, purchasing

3. Education Loans:

- Recognizing the importance of education in shaping the future, the bank offers education loans to students pursuing higher studies.

- 4. Housing Loans:

- Thangallapalli Co-operative Bank facilitates home ownership by providing housing loans to individuals and families.

- Recurring Deposit Schemes:

1. Fixed-Term Recurring Deposits:

- The bank offers fixed-term recurring deposit schemes where customers can deposit a fixed amount regularly for a predetermined period.

-.

2. Flexible Recurring Deposits:

- Flexible recurring deposit schemes allow customers to vary the deposit amount and frequency based on their financial circumstances.

Overview of Thangallapalli Co-operative Bank:

Thangallapalli Co-operative Bank stands as a prominent financial institution serving the needs of the local populace. Established with a cooperative framework, the bank aims to promote financial inclusion and economic growth in the region. During our visit, we had the opportunity to observe various aspects of the bank's operations and interact with both staff and customers.

Key Observations and Findings:

1. Community Engagement:

- The bank's strategic location within the town center facilitates easy accessibility for residents, fostering strong community ties.

2. Diverse Financial Services:

- Thangallapalli Co-operative Bank offers a diverse array of financial products and services tailored to meet the diverse needs of its clientele.

3. Customer-Centric Approach:

- We observed efficient handling of customer queries and a welcoming atmosphere, contributing to overall customer satisfaction.

4. Socio-Economic Impact:

- Thangallapalli Co-operative Bank plays a crucial role in driving socio-economic development within the community.

-

Conclusion:

Our field trip to Thangallapalli Co-operative Bank provided invaluable insights into the functioning of a local financial institution and its significance in promoting financial

inclusion and economic development. The bank's commitment to serving the community through a range of financial services underscores its pivotal role in driving positive socio-economic change. Bank plays a pivotal role in promoting financial inclusion and economic development in the region through its diverse range of loans and recurring deposit schemes. By catering to the diverse financial needs of the local community, the bank contributes to fostering entrepreneurship, supporting agriculture, facilitating education, and promoting homeownership, thereby empowering individuals and driving socio-economic progress in Thangallapalli and its surrounding areas.



Feed back:

As students of economics, this experience has deepened our understanding of the real-world implications of banking practices and the importance of financial institutions in fostering inclusive growth.

WEBINAR AT SATAVAHANA UNIVERSITY LEVEL

DATE : 29/01/2022

**TOPIC : LOW AGRICULTURE PRODUCTIVITY IN INDIA:
REASONS, RESULTS AND RECOMMENDATIONS.**

OBJECTIVES:

- To learn the reasons behind low agriculture productivity in India.
- To understand impact of low level of agriculture productivity.
- To learn about recommendations to improve productivity in agriculture.

About the programme :

SRR Government degree college , Karimnagar was organized one day students' a online WEBINAR at Satavahana University level. On the topic of “ **LOW AGRICULTURE PRODUCTIVITY IN INDIA: REASONS, RESULTS & RECOMMENDATIONS** “. It was organized by Department of Economics,SRR on 29.01.2022.

Our student G.SINDHUJA participated in this webinar and she discussed so many issues related to the topic. She answered in a very good manner, professors are appreciated her thoughts.

Teaching-Learning Methods Involved

Blended Learning

Blended learning combines traditional classroom methods with digital and online media. In this seminar:

Online Resources:

Students utilized online databases and resources for their research, integrating digital literacy into the learning process.

Active Learning

Active learning involves students engaging with the material through discussions, problem-solving, case studies, and other interactive activities. In this seminar

:

Student Presentations:

Students actively researched and prepared their topics, facilitating deeper understanding and retention.

Q&A Sessions:

Encouraged critical thinking and on-the-spot analytical skills as students answered questions from their peers and faculty.

Collaborative Learning

Collaborative learning emphasizes teamwork and collective problem-solving. The seminar's discussion panel allowed:



FEED BACK:

I attended in this webinar on 29/01/2022 in online mode, number of students also attended from different colleges. It was very useful and informative for us.

- G.Sindhuja

Field visit

DATE: 11/02/2022

Topic: Powerloom Visit

Objectives:

- ❖ To know how the machines are working.
- ❖ To know about workers economic & social conditions.
- ❖ To know which kind of machines are used to work.
- ❖ To understand Powerlooms functioning .

About the programme:

Introduction:

The Department of Economics organized a field trip to the Powerloom industry to provide students with practical insights into industrial operations and economic dynamics.

The primary objective of the field trip was to understand the functioning of the powerloom industry, its impact on the local economy, and the role of technology in textile manufacturing.

Learning Outcomes

- **Technological Integration:** Students observed the integration of modern technology in the powerloom sector, highlighting its significance in increasing productivity and efficiency.
- **Labor Dynamics:** Insights were gained into the labor-intensive nature of the industry, with discussions on labor rights, working conditions, and wage structures.
- **Economic Impact:** Discussions with industry experts shed light on the economic impact of the powerloom sector on employment generation, income distribution, and regional development.
- **Environmental Concerns:** Attention was drawn to environmental concerns such as energy consumption, waste management, and pollution control measures within the industry.

Conclusion:

The field trip provided valuable experiential learning opportunities for students, enhancing their understanding of economic principles within the context of the powerloom industry. It emphasized the interplay between technology, labor, and economic development, stimulating critical thinking and analytical skills among participants.





FEEDBACK:

We went on field trip to power-looms near by thangallapalli. It was a nice trip , really we gain knowledge about power looms unit, we collected information from workers. Like , about machines, raw materials, working hours and process of cloth making etc.

- K. BHAVANI

One day workshop

Date: 19/04/2022

TOPIC: DATA ANALYSIS TOOLS IN SOCIAL SCIENCES RESEARCH

OBJECTIVES:

- ✓ TO improve knowledge about projects and researches .
- ✓ To develop confidence about subject
- ✓ To helpful for their further future.

About the programme:

Department of economics,SSR GOVT. ARTS & SCIENCE COLLEGE, KARIMNAGAR organized a STATE LEVEL ONE DAY WORK SHOP on **DATA ANALYSIS TOOLS IN SOCIAL SCIENCES RESEARCH** our students are participated in this programme .

Participated students:

B. Shireesha
B.Varsha
E.Shailaja
G. Sindhuja

Teaching-Learning Methods Involved

Blended Learning

Blended learning combines traditional classroom methods with digital and online media. In this WORKSHOP

Online Resources:

Students utilized online databases and resources for their research, integrating digital literacy into the learning process.

Active Learning

Active learning involves students engaging with the material through discussions, problem-solving, case studies, and other interactive activities.





Feedback:

We attended a one day workshop at SSR college in Karimnagar on the topic of “Analysis Tools in Social Sciences Research”. It is a State level Workshop, we learn a lot from this workshop.

- B. Shireesha,

Field visit

Date: 23/04/2022

Topic: Handlooms

Objectives:

- ❖ Students will be able to understand workers' life in Handlooms
- ❖ To understand financial statuses of workers
- ❖ To understand handlooms functioning.
- ❖ The field trip aimed to provide students with practical exposure to the handloom industry.
- ❖ Students visited a handloom workshop to observe the production process and interact with workers.

About the programme:

Department of Economics went on a field visit to collect information on Hand-looms at Thangalapalli,

Data Collection:

- Students collected data through interviews and observations.
- They spoke with weavers, dyers, and other workers to understand their working conditions, challenges, and livelihoods.
- Data points included production techniques, raw material sourcing, wages, and market dynamics.

Findings:

- ❖ **Traditional Techniques:** Students learned about traditional weaving methods, intricate designs, and regional variations.
- ❖ **Labor Conditions:** They discovered that many weavers face low wages, long hours, and lack of social security.
- ❖ **Market Challenges:** The handloom sector competes with power looms and synthetic fabrics, affecting artisans' income.
- ❖ **Government Initiatives:** Students explored government schemes supporting handloom weavers.

Recommendations:

- ✓ **Skill Enhancement:** Encourage skill development programs for weavers to improve product quality.
- ✓ **Market Linkages:** Strengthen market linkages to promote handloom products.
- ✓ **Financial Inclusion:** Facilitate access to credit and insurance for weavers.



Conclusion:

Field trip highlighted the importance of preserving traditional crafts while addressing their socioeconomic challenges faced by handloom workers.

Feed back:

We went on a field trip to collect data from Handlooms, and it was very informative . we understood very clearly about the financial conditions of the workers, health conditions , and working hours etc.

-K.Bhavani

ORIENTATION PROGRAMME ON MOCK INTERVIEW

Date: 26/04/2022

Objectives:

At the end of this programme, students will be able

- ✧ To understand , strengths and weaknesses
- ✧ To know the process of interview
- ✧ To know, how to face an interview
- ✧ To know, how to over come internal fear

ABOUT THE PROGRAMME:

Department of Economics conducted few programmes to improve communication skills and to give knowledge on current politics and economic conditions of the world like oil politics- global politics, 5 trillion \$ economy , economic trends, and many more issues. And also we conducted mock interviews to all final year students. All are interested to participate in this programme, and they actively participated.

Participated students:

C. A. FINAL YEARS

Teaching-Learning Methods Involved

Blended Learning

Blended learning combines traditional classroom methods with digital and online media. In this programme.

Q&A Sessions: Encouraged critical thinking and on-the-spot analytical skills as students answered questions .



Feedback :

I attended this programme on 20th dec,2022 and it was a very good programme. We understood about interviews and global politics and economic trends. It was very informative for all economics interested students of our college.

- E.Shailaja.

Student seminar:

DATE: 30/04/2022

Topic: LIQUIDITY PREFERENCE THEORY, LOANABLE FUND THEORY

Objectives:

- ❖ Students able to understand concepts of theories in a different manor .
- ❖ Students can learn how to over come fear while speaking on seminars and stage shows.
- ❖ To encourage the students to participate in different activities. Like seminars, poster presentations.
- ❖ They improve their communication skills.
- ❖ They may understand the role of unity will make anything.

About the programme:

Department of economics organized a student seminar, G.Saritha participated. They explained macro economics rate of interest theories , one is LIQUIDITY PREFERENCE THEORY.and another one is LOANABLE FUND THORY.

Teaching-Learning Methods Involved

The seminar employed several innovative teaching-learning methods, detailed below:

Active Learning

Active learning involves students engaging with the material through discussions, problem-solving, case studies, and other interactive activities. In this seminar:

Student Presentations:

Students actively researched and prepared their topics, facilitating deeper understanding and retention.

Participated students:

3. G.Saritha
4. P.Mounika

Learning outcomes:

Self-Assessment: Attendees learned the importance of self-assessment in understanding their strengths, weaknesses, interests, and values. Through various exercises and discussions.



FEED BACK:

From this programme we learn about neo- classical and keynes theories of rate of interest. It was a very good session.

- B.Akhila.

ICT- PPT CLASS

DATE: 30/04/2022

Title: Evaluation of Teaching Methods and Learning Outcomes in ICT-PPT Classes

Introduction:

In this report, we will evaluate the teaching methods employed in Information and Communication Technology (ICT) classes specifically focusing on PowerPoint (PPT) instruction. The objective is to analyze the effectiveness of these methods in facilitating learning outcomes.

Teaching Methods:

- 1. Interactive Lectures:** The instructor utilizes multimedia presentations and engages students through discussions and demonstrations. This method allows for active participation and encourages students to ask questions.
- 2. Hands-on Exercises:** Students are given practical tasks to create presentations using PowerPoint. This method provides a hands-on learning experience, allowing students to apply theoretical knowledge in a practical setting.
- 3. Group Projects:** Students collaborate in groups to create presentations on assigned topics. This fosters teamwork, communication skills, and critical thinking as students work together to develop comprehensive presentations.
- 4. Case Studies:** Real-life scenarios are presented to students, and they are tasked with creating PowerPoint presentations to solve specific problems. This method enhances problem-solving skills and encourages creativity.
- 5. Peer Learning:** Students present their PowerPoint projects to their peers, who provide feedback and constructive criticism. This promotes a collaborative learning environment and helps students improve their presentation skills.

Learning Outcomes:

- 1. Improved Technical Skills:** Students develop proficiency in using PowerPoint software, including formatting, inserting multimedia elements, and creating dynamic presentations.
- 2. Enhanced Creativity:** Through hands-on exercises and group projects, students explore different design elements and presentation styles, enhancing their creativity.
- 3. Effective Communication Skills:** Presenting to peers and participating in discussions improve students' communication skills, both verbal and non-verbal.

4. **Critical Thinking:** Analyzing case studies and solving problems through PowerPoint presentations cultivates critical thinking skills among students.

5. **Increased Confidence:** As students become more familiar with PowerPoint and gain experience presenting, their confidence in public speaking and technical abilities grows.





Conclusion:

The teaching methods employed in ICT-PPT classes have proven to be effective in achieving the desired learning outcomes. By combining interactive lectures, hands-on exercises, group projects, case studies, and peer learning, students not only acquire technical skills but also develop essential soft skills such as communication, teamwork, and critical thinking. Continuous assessment and feedback mechanisms are essential to further improve the effectiveness of these teaching methods and ensure that students achieve optimal learning outcomes

Departments - Economics - Student Projects

Student Projects

Sno	Project Title	Document Links
1	"Analysis of Bidi Workers Financial Conditions"	view document
2	"Financial Services Offered by Co-Operative Banks"	view document
3	"Crypto Currency"	view document
4	"Socio Economic Conditions of Handloom Wears In Siriclla"	view document

1. PROJECT: ANALYSIS OF BIDI WORKERS FINANCIAL CONDITIONS

[Telangana Tribal Welfare Residential Degree College \(ttwrdds.ac.in\)](http://ttwrdds.ac.in)

Learning Objectives:

Innovative Thinking and Problem-Solving:

Participants were encouraged to think creatively and identify opportunities for innovation within the toy industry. By addressing real-world challenges and designing solutions, they developed critical problem-solving skills and fostered a mindset of innovation.

Product Development and Prototyping:

The project provided participants with hands-on experience in product development and prototyping. Through iterative design processes, they learned how to translate their ideas into tangible prototypes, considering factors such as usability, functionality, and aesthetics.

Market Research and Validation:

Understanding market needs and consumer preferences is crucial for the success of any product or business venture. Participants learned how to conduct market research, analyze trends, and validate their ideas through feedback from potential users and stakeholders.

Business Model Development:

A viable business model is essential for the sustainability and profitability of a start-up. Participants gained insights into different business models prevalent in the toy industry and learned how to develop and refine their own business models based on their unique

value propositions and target markets.

Pitching and Presentation Skills:

Effective communication is key to conveying ideas and securing support for a start-up venture. Participants learned how to pitch their concepts confidently and persuasively, emphasizing the value proposition, market opportunity, and competitive advantage of their products or services.

Teamwork and Collaboration:

Collaborative teamwork is essential for success in entrepreneurial ventures. Participants had the opportunity to collaborate with team members, leveraging their diverse skills and expertise to develop comprehensive solutions and overcome challenges collectively.

2.PROJECT: SOCIAL ECONOMIC CONDITIONS HANDLOOM WEAVERS IN SIRICILLA

[Telangana Tribal Welfare Residential Degree College \(ttwrdds.ac.in\)](http://ttwrdds.ac.in)

Learning Objectives:

Innovative Thinking and Problem-Solving:

Participants were encouraged to think creatively and identify opportunities for innovation within the toy industry. By addressing real-world challenges and designing solutions, they developed critical problem-solving skills and fostered a mindset of innovation.

Product Development and Prototyping:

The project provided participants with hands-on experience in product development and prototyping. Through iterative design processes, they learned how to translate their ideas into tangible prototypes, considering factors such as usability, functionality, and aesthetics.

Market Research and Validation:

Understanding market needs and consumer preferences is crucial for the success of any product or business venture. Participants learned how to conduct market research, analyze trends, and validate their ideas through feedback from potential users and stakeholders.

Business Model Development:

A viable business model is essential for the sustainability and profitability of a start-up. Participants gained insights into different business models prevalent in the toy industry and learned how to develop and refine their own business models based on their unique value propositions and target markets.

Pitching and Presentation Skills:

Effective communication is key to conveying ideas and securing support for a start-up

venture. Participants learned how to pitch their concepts confidently and persuasively, emphasizing the value proposition, market opportunity, and competitive advantage of their products or services.

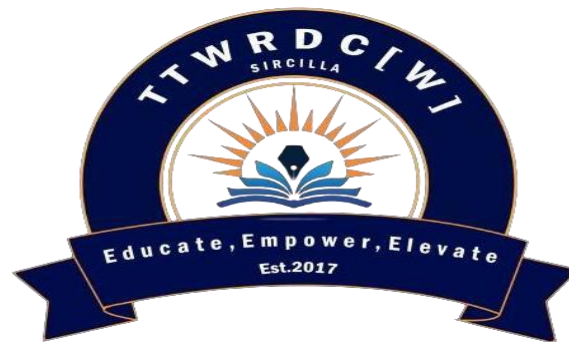
Teamwork and Collaboration:

Collaborative teamwork is essential for success in entrepreneurial ventures. Participants had the opportunity to collaborate with team members, leveraging their diverse skills and expertise to develop comprehensive solutions and overcome challenges collectively.



TELANGANA TRIBAL WELFARE RESIDENCIAL DEGREE
COLLEGE FOR WOMEN, SIRICILLA

TEACHING LEARNING PRACTICES
IN
DEPARTMENT OF ECONOMICS
ACADEMIC YEAR- 2020-21

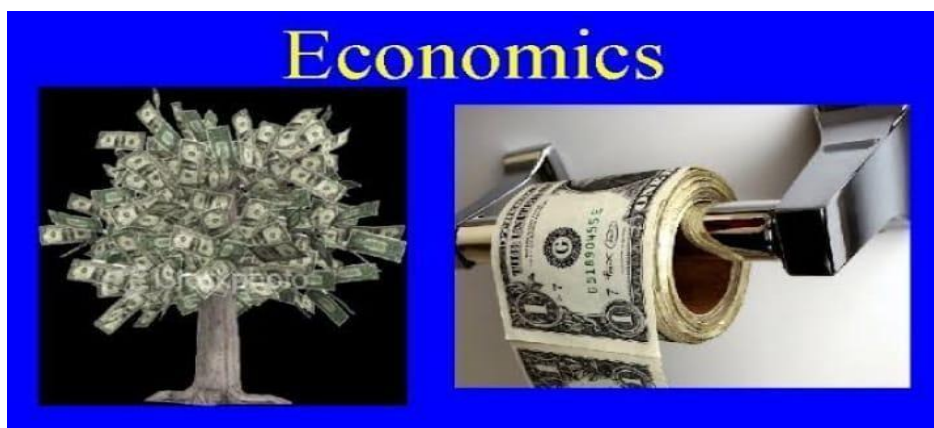


Economy is the method by which we prepare today to afford the improvements of tomorrow.

- *calvin coolidge*-

Economics is everywhere, and understanding economics can help you make better decisions and lead a happier life.

-*Tyler Cowen.*



SEMINAR

Date : 05-01-2021

ORIENTATION PROGRAMME ON TISS

TOPIC : EDUCATION OPPORTUNITIES IN TISS

Objectives: At the end of this programme, students will be able

- ❖ To understand various PG programme offering by TISS
- ❖ To understand various Campus offering courses
- ❖ To understand facilities provided by the TISS
- ❖ To understand further career opportunities after completion of PG in TISS

ABOUT THE PROGRAMME:

Department of Economics Organized An Online seminar for All final year groups. This seminar was conducted on 05-01-2021. This seminar was organized in collaboration with CGC cell. In this programme we gave an idea about various campuses like MUMBAI, TULJAPUR, HYDERABAD AND GUWAHATI and also explained about application process, fee particulars, reservations etc. And also gave an awareness on future career opportunities.

Teaching-Learning Methods Involved

Blended Learning:

Blended learning combines traditional classroom methods with digital and online media. In this webinar:

Learning outcomes

Exploration of Career Options:

The webinar facilitated an exploration of diverse career paths and industries. Through case studies and real-life examples, attendees gained insights into various professions, enabling them to make informed decisions about their career trajectories.

Resume Building and Cover Letter Writing:

Crafting an impressive resume and cover letter is essential for job applications. The webinar provided practical tips and guidelines for creating compelling resumes and cover letters tailored to specific job opportunities. Attendees learned how to highlight their skills, experiences, and achievements effectively.

Interview Preparation:

Preparation is key to acing job interviews. The webinar offered strategies for interview preparation, including researching the company, practicing common interview questions,

and mastering the art of storytelling. Attendees gained confidence in presenting themselves positively during interviews.

Career Development and Lifelong Learning:

The webinar emphasized the importance of continuous learning and skill development for career growth. Attendees were encouraged to pursue ongoing education, training programs, and professional certifications to stay competitive in the job market.

CAREER OPPORTUNITIES

- IT/ITES.
- banking and finance.
- telecom.
- manufacturing.
- public sector.
- pharmaceutical.
- retail and management consultancy.

SYLLABUS

1. TISS NET 100 MARKS
1. MATHEMATICAL AND LOGICAL REASONING
2. ENGLISH PROFICIENCY
3. GENERAL KNOWLEDGE
2. TISS MATSO MARKS
- READING COMPREHENSION
- MANAGEMENT DATA IDENTIFICATION
- BUSINESS AWARENESS

Master of Arts (Organization Development, Change and Leadership) (Self Financed)

- This programme focuses on developing PM, knowledge and skills needed for professionals leading people and organizations through 'change' with Organization Development and Change.
- The programme equips students with personally and professionally. Students gain a broader perspective to organizational and a functional knowledge of organizational design, organizational strategy, organizational structure and the interests of various.

CAREER OPPORTUNITIES

Dr. Reddy's
Aditya Jyothi hospitals
CIPLA
Reliance Foundation
TTC Infosys
TATA projects

Campus Preferences

- TISS offers 50 Master's Degree programmes from 16 months, To apply, download and instalation completed for the 2021-2022 batch. Candidates can apply for a maximum of three programmes indicating the order of preference. The merit list will be prepared based on the performance given in the candidates in the application form.

Selection process

1. TISS NET
2. TISS-MAT / TISS-MAT 2. OR

Programme Application Fee (TSS-PAT 100 MARKS)

The TISS NET is conducted for the purpose of shortlisting candidates for the TISS-MAT / TISS-MAT 2. OR. The TISS NET is conducted for the purpose of shortlisting candidates for the TISS-MAT / TISS-MAT 2. OR. The TISS NET is conducted for the purpose of shortlisting candidates for the TISS-MAT / TISS-MAT 2. OR.

Selection Process Fee (TSS-MAT 100 MARKS)

The TISS-MAT / TISS-MAT 2. OR is conducted for the purpose of shortlisting candidates for the TISS-MAT / TISS-MAT 2. OR. The TISS-MAT / TISS-MAT 2. OR is conducted for the purpose of shortlisting candidates for the TISS-MAT / TISS-MAT 2. OR.

Oral Personal Interview (OPPI) 100 MARKS

- OPPI is conducted separately for each programme applied. Schedule of OPPI will be announced after the shortlist candidates are notified. Candidates can attend the Online Personal Interview (OPPI) only after clearing the TISS-PAT / TISS-MAT as the candidate fee. Those who do not attend TISS-PAT / TISS-MAT should not be eligible for attending the OPPI and names of such candidates will be eliminated from the OPPI list.

Candidates can apply for multiple programmes and pay for all the programmes in one online form and should not fill more than one online form. If a candidate is found to have filled more than one form, all his/her applications will be cancelled.

Tata Institute of Social Sciences

TISS

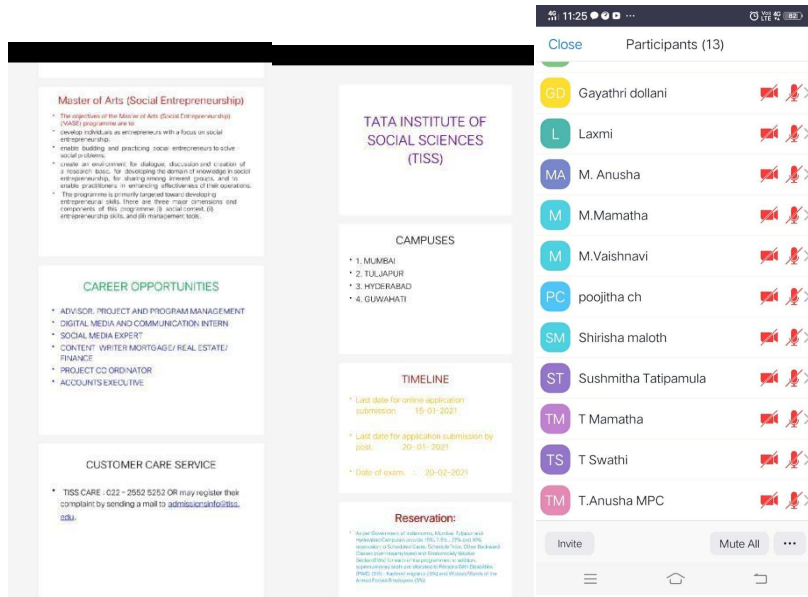
Motto in English: The Emerging Futures

Type: Public research university

Established: 1936/84 years ago

Founder: J. R. D. Tata

Director: Shashi Bhavuk



Feedback :

I attended this seminar on 5th jan,2021 and it was a very good programme. We understood the applying process and offering courses by the various campuses of TISS. It was very informative for all streams of our college.

- B.Manasa

WEBINAR :

Date : 25-01-2021

TOPIC: BALANCED GROWTH THEORIES OBJECTIVES:

- ❖ Students able to understand various types of balanced growth theories.
- ❖ They able to understand deference between balanced and unbalanced growth theories.
- ❖ They able to understand various Economists ideas about balanced growth theories.
- ❖ They may understand how to apply theories in under developed or developing countries.



ABOUT THE PROGRAMME:

Department of Economics Organized A Online webinar for All 3 years B.A. groups , this webinar was delivered by Assistant professor Dr. Koduri Srivani, Department of Economics in Satavahana University , on the topic of " Balanced growth theories. All are participate and gain knowledge on different theories. Like Lewis Model of economics, Rosenstein Rodan's the Big push theory, Nurkse's Balanced Growth Strategy and other theories. It was very useful to understand about different theories which are suitable to applying in under developing countries .

Teaching-Learning Methods Involved

Blended Learning:

Blended learning combines traditional classroom methods with digital and online media. In this webinar:

Learning outcomes

a. Environmental Implications:

1. Resource Utilization :

Evaluate the energy consumption, water usage, and Infrastructure.

2. **Sustainable Practices** : Explore potential strategies for enhancing sustainability through technology adoption, waste management, and resource optimization.

TTWRDC(W), RAJANNA SIRICILLA

WEBINAR

ON

Balanced growth Theories

25-01-2021 11:00 am

Meeting ID: 751 5851 8093
Passcode: 52wLzs

Co - ordinator:
K. Rajani
Principal (FAC)

Speaker :
Dr. Koduri Srivani
Assistant Professor,
Department of Economics
Satavahana University,
Karimnagar,

Organisers:
M. Sandhya Rani(HOD)
K.Spandana

Department of **ECONOMICS**

Feedback:

We attended this webinar on 25-01-2021, Srivani madam explained balanced growth theory very well, with examples. It was very informative to us.

- *L.RAMYA*

ICT-PPT CLASS:

DATE : 29-01-2021

Topic: MACRO ECONOMICS

Objectives

- To improve subject knowledge.
- Students able to learn how to attempt online mode.
- To utilize student's leisure hour in a better way.
- To motivate students towards subject .

About the programme:

Department of economics was conducted a E-Quiz , and B.A. II year students participated.

Introduction:

In this report, we will evaluate the teaching methods employed in Information and Communication Technology (ICT) classes specifically focusing on PowerPoint (PPT) instruction. The objective is to analyze the effectiveness of these methods in facilitating learning outcomes.

Teaching Methods:

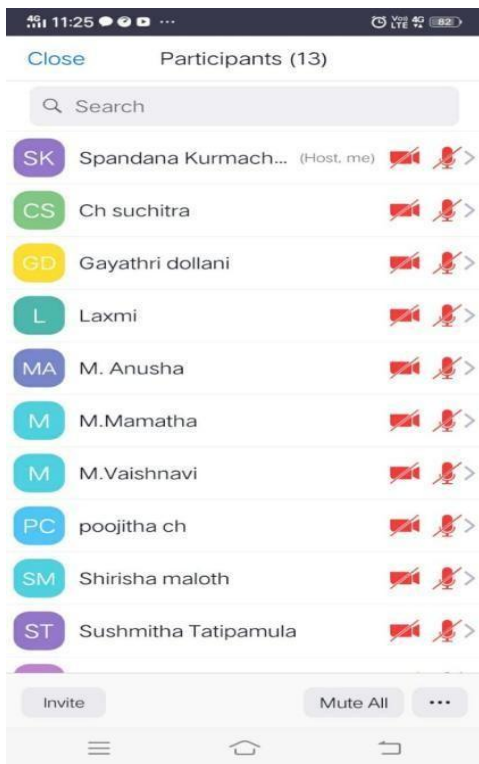
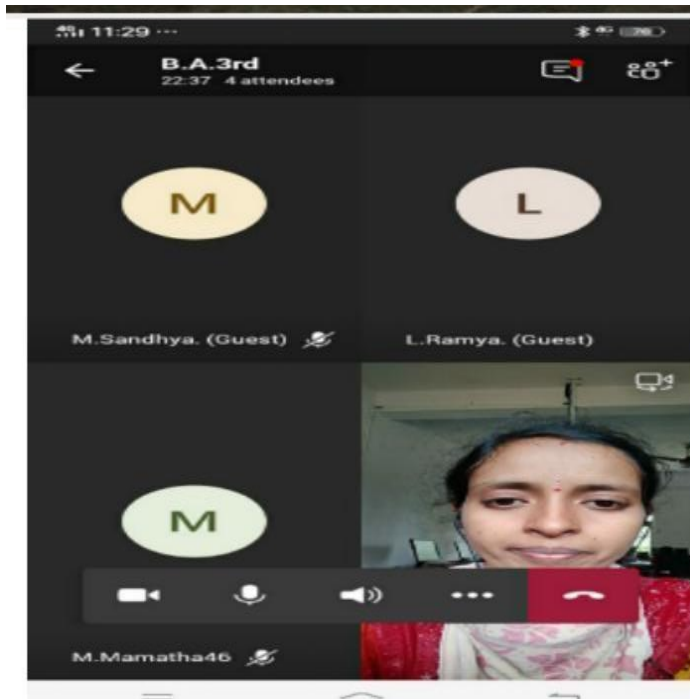
1. Interactive Lectures:

The instructor utilizes multimedia presentations and engages students through discussions and demonstrations. This method allows for active participation and encourages students to ask questions.

5. **Peer Learning:** Students present their PowerPoint projects to their peers, who provide feedback and constructive criticism. This promotes a collaborative learning environment and helps students improve their presentation skills.

Learning Outcomes:

1. **Improved Technical Skills:** Students develop proficiency in using PowerPoint software, including formatting, inserting multimedia elements, and creating dynamic presentations.



Feed back:.

We participated actively in quiz activity. We learn how to attempt online quiz. We learn various questions from different topics in economics. This is very useful for us to improve subject knowledge and it helps to preparation of competitive exams for higher education and employment.- M.Mamatha.

WEBINAR

Date: 10/02/2021

ORIENTATION PROGRAMME ON AZIM PREMJI UNIVERSITY

TOPIC : EDUCATION OPPORTUNITIES IN AZIM PREMJI UNIVERSITY

Objectives: At the end of this programme, students will be able

- ❖ To understand various PG programmes offering by Azim premji university
- ❖ To understand various Campus offering courses
- ❖ To undestand facilities provided by the university
- ❖ To understand further career opportunities after completion of PG in Azim premji University

ABOUT THE PROGRAMME:

Department of Economics Organized An Online webinar for All final year groups , this seminar was conducted on 10-02-2021. This webinar was organized in collaboration with CGC cell . For this programme we approached Azim premji faculty to deliver a lecture for better knowledge to understand about the university , courses offered and facilities available. Sir and team took a very good session by giving an idea about various facilities provided by the university . And explained about application process, fee particulars , reservations, hostel facilities, scholarships etc. And also gave an awareness on campus placements, future career opportunities.

In this programme they gave an interaction session with the senior tribal students which are studying in the university, they expressed their views regarding hostel facilities , offering programmes, campus placements etc.

Teaching-Learning Methods Involved

Blended Learning:

Blended learning combines traditional classroom methods with digital and online media. In this webinar:

Learning outcomes

Exploration of Career Options:

The webinar facilitated an exploration of diverse career paths and industries. Through case studies and real-life examples, attendees gained insights into various professions, enabling them to make informed decisions about their career trajectories.

Resume Building and Cover Letter Writing:

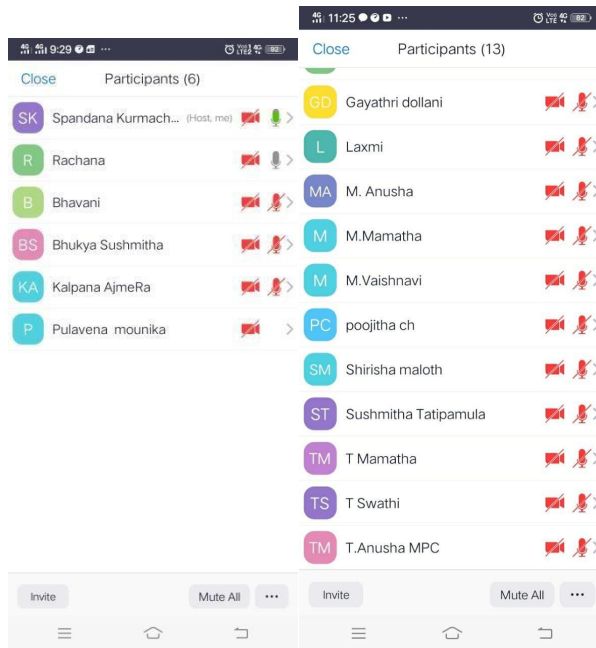
Crafting an impressive resume and cover letter is essential for job applications. The webinar provided practical tips and guidelines for creating compelling resumes and cover letters tailored to specific job opportunities. Attendees learned how to highlight their skills, experiences, and achievements effectively.

Interview Preparation:

Preparation is key to acing job interviews. The webinar offered strategies for interview preparation, including researching the company, practicing common interview questions, and mastering the art of storytelling. Attendees gained confidence in presenting themselves positively during interviews.

Career Development and Lifelong Learning:

The webinar emphasized the importance of continuous learning and skill development for career growth. Attendees were encouraged to pursue ongoing education, training programs, and professional certifications to stay competitive in the job market.



Feedback :

We attended this seminar on 10th feb,2021 and it was a very good programme. We understood the applying process and offering courses of AZIM PREMJI. It was very informative for all streams of our college.

- B. Shireesha

ONLINE SEMINAR

Date : 29-01-2021

Topic: Ricardo's International theory

Objectives:

- ❖ Students able to understand concepts of theories in a different manor .
- ❖ Students can learn how to over come fear while speaking on seminars and stage shows.
- ❖ To encourage the students to participate in different activities. Like seminars, poster presentations.
- ❖ They improve their communication skills.
- ❖ They may understand the role of unity will make anything.

ABOUT THE PROGRAMME:

Department of economics was conducted a ONLINE SEMINAR , and B.A.III year students participated. R. Kavya and M. Sandhya were participated actively.

Teaching Methods:

2. Interactive Lectures:

The instructor utilizes multimedia presentations and engages students through discussions and demonstrations. This method allows for active participation and encourages students to ask questions.

5. **Peer Learning:** Students present their PowerPoint projects to their peers, who provide feedback and constructive criticism. This promotes a collaborative learning environment and helps students improve their presentation skills.

Learning Outcomes:

1. **Improved Technical Skills:** Students develop proficiency in using PowerPoint software, including formatting, inserting multimedia elements, and creating dynamic presentations.

PARTICIPATED STUDENTS:

R. KAVYA - B.A.III YEAR

M.SANDHYA- B.A.III YEAR



Feedback :

We participated in this seminar and we learn many things, like presentation of seminars.

- R.KAVYA

ONLINE SEMINAR

Date : 05-02-2021

Topic: MONEY

Objectives:

- ◆ To understand importance of money in our daily life transactions
- ◆ To understand kinds of money.
- ◆ To understand difficulties in barter system

ABOUT THE PROGRAMME:

Department of economics was conducted a ONLINE SEMINAR , and B.A.II year students participated. A.Mounika and B.Shireesha were participated actively.

Teaching Methods:

3. Interactive Lectures:

The instructor utilizes multimedia presentations and engages students through discussions and demonstrations. This method allows for active participation and encourages students to ask questions.

5. **Peer Learning:** Students present their PowerPoint projects to their peers, who provide feedback and constructive criticism. This promotes a collaborative learning environment and helps students improve their presentation skills.

Learning Outcomes:

1. **Improved Technical Skills:** Students develop proficiency in using PowerPoint software, including formatting, inserting multimedia elements, and creating dynamic presentations.

PARTICIPATED STUDENTS:

A. MOUNIKA - B.A.II YEAR
B.SHIREESHA- B.A.II YEAR



FEEDBACK:

From this programme we learn about neoclassical and keynes theories of rate of interest.. it was very informative and encouragement to us.

- G.Roja.

SEMINAR :

Date: 13/03/2021

ORIENTATION PROGRAMME ON CAREER OPPORTUNITIES IN ECONOMICS

Objectives: At the end of this programme, students will be able

- ❖ To understand various career opportunities by choosing of economics.
- ❖ To understand job sources in public and private sector in economic fields.
- ❖ To understand employability, education and entrepreneurship opportunities by of choosing economics.
- ❖ To understand wide range of opportunities available in various fields.
- ❖ To understand worldwide employability opportunities with economics background.

ABOUT THE PROGRAMME:

Department of Economics Organized An Offline seminar for all B.A. groups , this seminar was conducted on 28-10-2021. This webinar was organized in the institutional level to give an awareness about EEEs (Education, Employability and Entrepreneur) in economics. Wide range of opportunities are available by choosing of economics with high salaries.

Teaching-Learning Methods Involved

Blended Learning:

Blended learning combines traditional classroom methods with digital and online media. In this webinar:

Learning outcomes

Exploration of Career Options:

The webinar facilitated an exploration of diverse career paths and industries. Through case studies and real-life examples, attendees gained insights into various professions, enabling them to make informed decisions about their career trajectories.

Resume Building and Cover Letter Writing:

Crafting an impressive resume and cover letter is essential for job applications. The webinar provided practical tips and guidelines for creating compelling resumes and cover letters tailored to specific job opportunities. Attendees learned how to highlight their skills, experiences, and achievements effectively.

Interview Preparation:

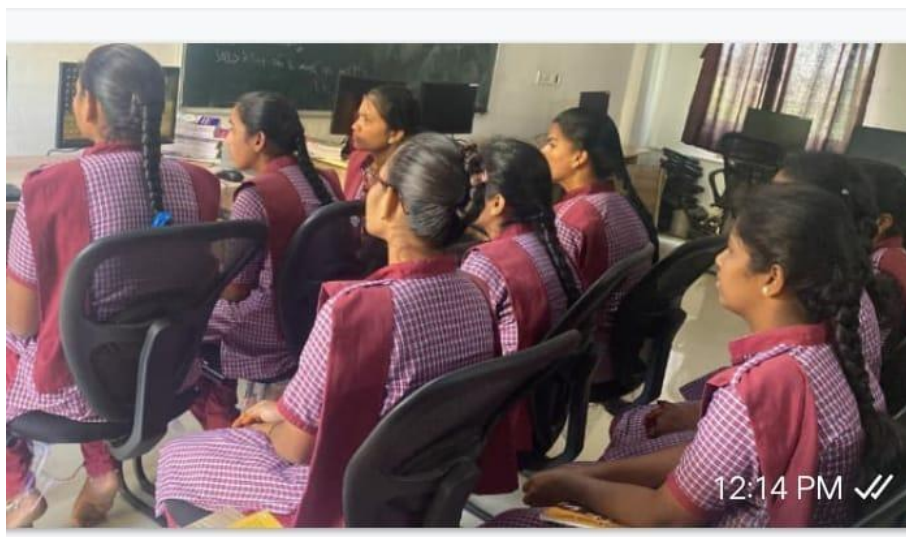
Preparation is key to acing job interviews. The webinar offered strategies for interview preparation, including researching the company, practicing common interview questions, and mastering the art of storytelling. Attendees gained confidence in presenting themselves positively during interviews.

Career Development and Lifelong Learning:

The webinar emphasized the importance of continuous learning and skill development for career growth. Attendees were encouraged to pursue ongoing education, training programs, and professional certifications to stay competitive in the job market.

TTWRDC(W)
Rajanna Siricilla
EEE Scopes in Economics

Education	Employability	Entrepreneur
Bachelors in <ul style="list-style-type: none">• BA-Economics• B.Ed Masters in <ul style="list-style-type: none">• MA-Economics (16+ courses)• MSc-Economics(Integrated)• MBA• M.Ed Research options <ul style="list-style-type: none">• Ph.D• CESS• CSD• CMIF	<ul style="list-style-type: none">• Economist• Budget Analyst• Banker• Economic Researcher• Investment Analyst• Data Analyst• Policy Analyst• Cost Analyst• Market Analyst• Business Economic Writer• Economic Adviser• Sales/Marketing Manager	Public Sector <ul style="list-style-type: none">• RBI• NABARD• Indian Economic Services• All Nationalised Banks• Indian Statistical Institute• Bureau of Economic & Statistics• NSSO• MOSPI Private Sector <ul style="list-style-type: none">• MNCs• Private Banks• Marketing• Media• Infra Developers• Manufacturing companies



Feedback :

I attended this seminar on 28th oct,2021 and it was a very good programme. We understood about EEs and career opportunities in economics. It was very informative for all economics interested students of our college.

- G.Sindhuja.

Web Lecture:

DATE: 19-04-2021

TOPIC : PUBLIC EXPENDITURE ON IRRIGATION SECTOR IN TELANGANA

OBJECTIVIES :

- ❖ Students able to understand various types irrigation projects in Telangana..
- ❖ They able to understand irrigation finance which is provided by the state government.
- ❖ They able to understand various crops cultivated by farmers in different type soils under irrigation projects.
- ❖ They may understand importance of irrigation in under developed or developing countries.

ABOUT THE PROGRAMME:

Department of economics arranged a web Lecture on the topic of " Public Expenditure on irrigation sector in Telangana. The Lecture was delivered by K.Rajendram Asst. Professor, Department of economics in SRR Arts and Science college, Karimnagar. All Tribal college students are Participated in this programme and gain knowledge. This lecture was very useful to understand about Public Expenditure and utilization of resources, allocation of resources in various areas. Students are interested to know government initiation to develop irrigation sector in Telangana.

Teaching-Learning Methods Involved

Blended Learning:

Blended learning combines traditional classroom methods with digital and online media

Learning outcomes

b. Environmental Implications:

2. Resource Utilization :

Evaluate the energy consumption, water usage, and Infrastructure.

2. **Sustainable Practices** : Explore potential strategies for enhancing sustainability through technology adoption, waste management, and resource optimization.

PARTICIPATED STUDENTS:

All B.A. (HEP) GROUPS STUDENTS

Telangana Tribal welfare Residential Degree collage (Women) ,Siricilla

Web lecture On

Topic:
Public Expenditure on Irrigation Sector in Telangana

19.04.2021
11:00AM

Meeting ID: 72534511008
Passcode: s4w7Aw

Co-ordinator: K.Rajini Principal(FAC)

Speaker
K.Rajendram
Asst.Professor,
Department of Economics
SRR Govt.Arts and Science
College, Karimnagar

Organisers
M.Sandhya Rani(HOD)
K.Spandana

Department of Economics

Close Participants (28)

Search

- SK Spandana Kurmachalam (me)
- K. Rajendram (Host)
- SK Preetham
- G 1234 5678
- A Ak H@rith@ BA
- E E.Shirisha
- G G.sindhuja
- KP K.pooja
- KS K. Shashirekha
- KS Kethavath shirisha

Invite

Feedback:

We participated a web lecture on the 19/04/2021. in this session we learn many things regarding public expenditure on irrigation sector.And we understood how mach amount is allocated for various irrigation project in telangana.

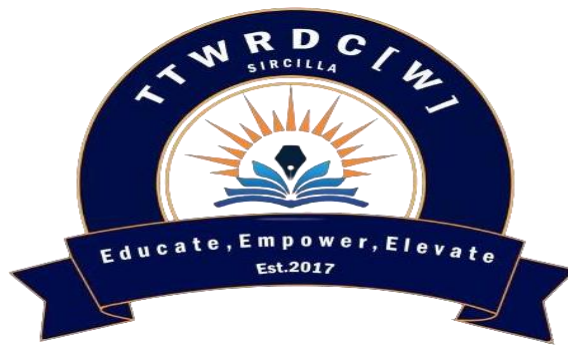
- S.Ooha.



TELANGANA TRIBAL WELFARE RESIDENCIAL DEGREE
COLLEGE FOR WOMEN, SIRICILLA

TEACHING LEARNING PRACTICES
IN
DEPARTMENT OF ECONOMICS

ACADEMIC YEAR-2019-20



Economy is the method by which we prepare today to afford the improvements of tomorrow.

- *calvin coolidge*-

Economics is everywhere, and understanding economics can help you make better decisions and lead a happier life.

-*Tyler Cowen*.

Economics



Student Seminar

Date :10/09/2019

Topics : Consumer behavior

Objectives:

- Students may able to understand how to develop their innovative ideas.
- Students may build confidence.
- It may improve group behaviour.
- It may helps to over come stage fear.
- To encourage the students like seminars and poster presentations.

About the programme:

Department of economics organized student seminar for B.A.(HEP)-I year students.It was conducted on 10/09/2019

Teaching-Learning Methods Involved

The seminar employed several innovative teaching-learning methods, detailed below:

Active Learning

Active learning involves students engaging with the material through discussions, problem-solving, case studies, and other interactive activities. In this seminar:

Student Presentations:

Students actively researched and prepared their topics, facilitating deeper understanding and retention.

Learning outcomes:

Self-Assessment:

Attendees learned the importance of self-assessment in understanding their strengths, weaknesses, interests, and values. Through various exercises and discussions, participants gained clarity on their career preferences and personal aspirations.

Participated students Name :

1. B.SHIREESHA

2. B.SOUMYA



Feedback :

We participated in this seminar and we learn many things, like presentation of seminars.

- B.SOUMYA

Field Visit:

Date: 04/12/2021

TOPIC: POWERLOOMS

Objectives :

- ❖ To know how the machines are working.
- ❖ To know about workers economic & social conditions.
- ❖ To know which kind of machines are used to work.

About the programme:

Department of Economics visited a field visit to collect information from Power looms at Siricilla for Economics project work

Learning Outcomes

- **Technological Integration:** Students observed the integration of modern technology in the powerloom sector, highlighting its significance in increasing productivity and efficiency.
- **Labor Dynamics:** Insights were gained into the labor-intensive nature of the industry, with discussions on labor rights, working conditions, and wage structures.
- **Economic Impact:** Discussions with industry experts shed light on the economic impact of the powerloom sector on employment generation, income distribution, and regional development.
- **Environmental Concerns:** Attention was drawn to environmental concerns such as energy consumption, waste management, and pollution control measures within the industry.

Participated students

B.A. 2 nd year



Feed back:

In this field visit we learn a lot , about workers working hours and how many type of machines are there . How many workers are working. How mach of cloth making per a day and so many . - Y.Pravalika.

Student Seminar

Date : 14/03/2020

Topics : Income and employment theories

Objectives:

- Students builds leadership Qualities.
- Students may able to understand how to develop their innovative ideas. Students may build confidence.
 - It may improve group behaviour.
 - It may helps to over come stage fear.
 - To encourage the students like seminars and poster presentations.

About the programme:

Department of economics organised student seminar for B.A.(HEP)-I I year students.It was conducted on 14/03/2019

Teaching-Learning Methods Involved

The seminar employed several innovative teaching-learning methods, detailed below:

Active Learning

Active learning involves students engaging with the material through discussions, problem-solving, case studies, and other interactive activities. In this seminar:

Student Presentations:

Students actively researched and prepared their topics, facilitating deeper understanding and retention.

Learning outcomes:

Self-Assessment:

Attendees learned the importance of self-assessment in understanding their strengths, weaknesses, interests, and values. Through various exercises and discussions, participants gained clarity on their career preferences and personal aspirations.

Participated students Name :

B. Mounika
N. Manasa



FEEDBACK:

From this programme we learn about classical and keynes theories of income & employment.

L.Shireesha.

Student Seminar

Date : 26/06/2020

Topics : Public expenditure

Objectives:

- They may build applicable knowledge from the theories .
- They may improve problem solving Techniques.
- They improve knowledge about the topics.
- They may improve listening skills.

About the programme:

Department of economics organized student seminar for B.A.(HEP)-1 year. It was conducted on 26/06/2019 and it was very informative to the student.

Teaching-Learning Methods Involved

The seminar employed several innovative teaching-learning methods, detailed below:

Active Learning

Active learning involves students engaging with the material through discussions, problem-solving, case studies, and other interactive activities. In this seminar:

Student Presentations:

Students actively researched and prepared their topics, facilitating deeper understanding and retention.

Learning outcomes:

Self-Assessment:

Attendees learned the importance of self-assessment in understanding their strengths, weaknesses, interests, and values. Through various exercises and discussions, participants gained clarity on their career preferences and personal aspirations.



Student feedback:

In this seminar we have learn so many qualities like taxes, revenue and public expenditure.

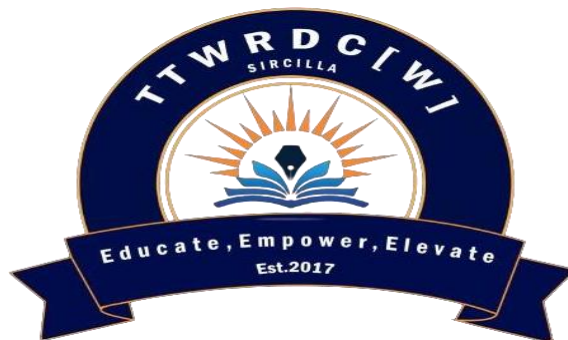
- R.Kavya



TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE
COLLEGE FOR WOMEN, SIRICILLA

TEACHING LEARNING PRACTICES
IN
DEPARTMENT OF ECONOMICS

ACADEMIC YEAR-2018-19



Economy is the method by which we prepare today to afford
the improvements of tomorrow.

- *calvin coolidge*-

Economics is everywhere, and understanding economics can
help you make better decisions and lead a happier life.

-*Tyler Cowen*.

Economics



Student Seminar :

Date : 27/08/2018

Topic: Demand forecasting

Objectives:

1. Students able to understand “how to give a seminar”.
2. Students learn “ how to overcome stage fear”
3. they able to understand the concept of Demand
4. Students can learn how to improve their speaking skills.
5. Students able to understand the way of delivery.

About the programme:

A student seminar was organized by Department of Economics in the month of September in 2018 and all B.A.HEP 1st year students had participated Activity. Vantakala Shylaja from B.A.I year has given a seminar on the topic " Law of diminishing marginal utility". She explained about the theory very well by giving live examples.

Participated students :



Feedback :

We participated in this seminar on 27/08/2018, it was given by V.Shylaja. She explained very well. And we gain knowledge from this session.

- B.Manasa.

Student Seminar

Date : 10 / 11/ 2018

Topic : MARKETS

Objectives:

- ❖ Students able to understand concepts of theories in a different manor .
- ❖ Students can learn how to over come fear while speaking on seminars and stage shows.
- ❖ To encourage the students to participate in different activities. Like seminars, poster presentations.
- ❖ They improve their communication skills.
- ❖ They may understand the role of unity will make anything.

About the programme

Department of economics organized a student seminar for B.A.(HEP)-1 Year students. It was conducted on 10/11/2018. Students activity participated in this seminar and they interested in listen.

Participated students Names

V.Shylaja
B. Manasa



Feedback:

In this seminar we have learn so many qualities like “MARKET SRTUCTURE”.
behaviour of the producer and consumer.

M.Mamatha

Student Seminar

Date : 19/01/2019

Topics : Perfect competition market

Objectives:

- They may build applicable knowledge from the theories .
- They may improve problem solving Techniques.
- They improve knowledge about the topics.
- They may improve listening skills.

About the programme:

Department of economics organized student seminar for B.A.(HEP)-1 year. It was conducted on 19/01/2019 and Students are interested in participation . it a platform to express their ideas and views. Explained with live examples.

Participated students:

M. Sandhya
S. Anitha



Feedback:

We attended the seminar on 19/01/2019. it was a very good experience to us. We learn many things from this session.

- M.Shireesha

Student Seminar

Date :11/02/2019

Topics : Consumer behavior

Objectives:

- Students may able to understand how to develop their innovative ideas.
- Students may build confidence.
- It may improve group behaviour.
- It may helps to over come stage fear.
- To encourage the students like seminars and poster presentations.

About the programme:

Department of economics organized student seminar for B.A.(HEP)-I year students.It was conducted on 11/02/2019

Participated students Name :

3. G.ROJA
4. B.SOUMY



FEEDBACK:

We participated in this seminar on 11/02/2018,it was given by G Roja & B.Soumya. they explained very well. And we gain knowledge from this session.

- B.Manasa.

